

PRESS RELEASE: FOR IMMEDIATE RELEASE

Commonwealth Education Awards 2022: Shortlist announced

Twenty educators and projects have made the 2022 Commonwealth Education Awards shortlist for their positive impact on students, teachers, and education systems across the Commonwealth. Six finalists will be announced at the Commonwealth Education Ministers meeting in Nairobi.

LONDON, 20 April 2022 - The Commonwealth Secretariat is delighted to announce the shortlisted entries for the long-awaited 2022 Commonwealth Education Awards, which was postponed last year due to the pandemic.

The shortlist of twenty entries features a wide range of inspirational educators and innovative projects ranging from those that aim to promote literacy among women and tackle youth unemployment, to those that empower teachers and academics, and promote peace education.

Back for its sixth year, the Awards was launched by the Commonwealth Secretariat to recognise and celebrate promising and innovative programmes, projects, and people that have made a positive impact on the education sector - on students, their teachers, or their education system - across the Commonwealth.

The twenty shortlisted entries were chosen by an expert panel of judges in the following categories:

- Rethinking Education for Innovation
- Rethinking Education for Work
- Rethinking Education for Sustainability
- Education as Pathways to Peace
- Education for Inclusion
- Commonwealth Outstanding Teacher or School Leader

Commenting on the awards shortlist, Rt Hon Patricia Scotland QC, Secretary-General of the Commonwealth, said:

“The sixth Commonwealth Education Awards not only celebrate promising and innovative practices but also aim to share these ideas with other Commonwealth countries who can replicate them to enhance learning outcomes.

The Education Awards are such a huge part of what we do at the Commonwealth given that 60 per cent of the Commonwealth’s 2.5 billion population is under the age of 30. And there has never been a better time to recognise the innovation, dedication and commitment demonstrated by the education profession in the Commonwealth.

Education is a top priority for the Secretariat and every Commonwealth country. These awards come at a time when the world continues to navigate the profound

impacts of the COVID-19 pandemic on education systems, a topic that will be discussed at the upcoming Commonwealth Education Ministers Meeting in Nairobi. Over the past two years, we have seen the vital work that schools, educators, and communities do daily to support our education systems. These awards are a fitting moment to recognise their tireless efforts and incredible work in supporting young people across the Commonwealth.

Congratulations to all those shortlisted.”

Layne Robinson, Head of Social Policy Development at the Commonwealth Secretariat, said:

“Thank you once again to all who submitted their entries and a huge congratulations to the shortlisted candidates in each category. This year, our judges were overwhelmed with the highest quality entries for the awards, so getting to the shortlist is a great achievement.”

“The COVID-19 pandemic has placed a huge burden on educational institutions across the Commonwealth. Now, more than ever, we must continue to recognise achievements and acknowledge the vital roles being played in helping the Commonwealth meet its education targets towards the 2030 Agenda.

This year, a record number of entries - 2,462 entries - from 32 countries was received, of which 640 met the submission criteria. Judges were highly impressed by the numerous examples of excellence, resilience, talent and innovation in the many submissions received.

Of the twenty shortlisted, six finalists will be announced at a virtual ceremony on 28 April 2022 held on the margins of the [21st Conference of Commonwealth Education Ministers in Nairobi](#).

2022 Commonwealth Education Awards Shortlist

Full details of all the shortlisted entries and categories are listed below, in no particular order.

RETHINKING EDUCATION FOR INNOVATION

- Basic Education Quality Improvement Programme (BEQUIP) (Kenya)
- Peepul-Chief Minister's CM Rise (India)
- The Book Club - Manyatta Primary School (Kenya)
- Zenafri (Nigeria)
- The Kalsom Movement (Malaysia)

RETHINKING EDUCATION FOR WORK

- Educate! (Uganda)
- Triple threat: researcher, innovator, entrepreneur - Keningau Vocational College (Malaysia)
- Navonmesh Prasar (Communicating Innovation) (India)

- M-PESA Foundation Academy (Kenya)

RETHINKING EDUCATION FOR SUSTAINABILITY

- Wild Shaale (India)
- TARA Akshar (India)

EDUCATION AS PATHWAYS TO PEACE

- AMANI Clubs (Kenya)
- Afrogiveness Centre Project (Cameroon)

EDUCATION FOR INCLUSION

- Kalinga Institute of Social Sciences (KISS) (India)
- No One Out (NOO) (Kenya)
- Autism Disorder Project (South Africa)

COMMONWEALTH OUTSTANDING TEACHER OR SCHOOL LEADER

- Amos Nyameino (Kenya)
Head of ICT and Innovations Dpt at Kasigau Girls Secondary School
- Mohd Sirhajwan Bin Idek (Malaysia)
Keningau Vocational College
- Leonida Chepkorir Soi (Kenya)
Teachers' Service Commission-Moi Forces Academy Mombassa
- Peter Mokaya Tabichi (Kenya)
Classroom Teacher, Keriko Mixed Day Secondary School

-ENDS-

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About the Commonwealth Secretariat:

The Commonwealth is a voluntary association of 54 independent and equal sovereign states. Our combined population is 2.5 billion, of which more than 60 per cent is aged 29 or under. The Commonwealth spans the globe and includes both advanced economies and developing countries. Thirty-two of our members are small states, many of which are island nations. The Commonwealth Secretariat supports member countries to build democratic and inclusive institutions, strengthen governance and promote justice and human rights. Our work helps to grow economies and boost trade, deliver national resilience, empower young people, and address threats such as climate change, debt and inequality.

For more information, visit <https://thecommonwealth.org/>

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About the Education Awards:

The Commonwealth Education Good Practice Award was launched in 2005 to celebrate and promote good practice in education throughout the Commonwealth.

The awards were introduced in 2006 at the 16th Conference of Commonwealth Education Ministers in South Africa, where ministers endorsed the programme in recognition of positive and promising practices in education throughout the Commonwealth.

The last Pan-Commonwealth award winner went to a pro-poor organisation, Dhaka Ahsania Mission, in Bangladesh. The organisation provides education to over 60,000 children in non-formal schools. Most of them are drop-out or out of school children.

Resources:

- [2022 Commonwealth Education Awards Event Page](#)
- [Press Release: The 21st Conference of Commonwealth Education Ministers](#)